



# Welcome to Year 2 Parents' Meeting

## Year 2 Staff

- **Class Teacher – Buttercup– Ms Cosovic**
- **Class Teacher – Cornflower – Ms Leitao**
- **LSAs Miss Kimpton and Miss Begum**
- **Assistant Head Head Teacher/Teaching & Learning Lead**

***admin@sebright.hackney.sch.uk***



Buttercup, Autumn 2023/24

	8:45	FIRST SESSION 9 – 10			SECOND SESSION 10:15 – 11:15		THIRD SESSION 11:30 – 12:15	12:20	13:30	FOURTH SESSION 13:45-15:30			
M O N D A Y	S T U D Y  S T A R T	S T A N D A R D S	READING	SPELLING PHONICS Number sense Responding to marking	1 <sup>ST</sup> T B R E A K	Literacy	Maths	L U N C H  B R E A K	A S S E M B L Y	Handwriting	SCIENCE	Class Reader	
T U E S D A Y			READING	SPELLING PHONICS Number sense Responding to marking		Literacy				Maths	Handwriting	JIGSAW	Class Reader
W E D N E S D A Y			READING	SPELLING PHONICS Number sense Responding to marking		Literacy				Maths	Handwriting	PE Class Teacher	Class Reader
T H U R S D A Y			READING	SPELLING PHONICS Number sense Responding to marking		Literacy				Comprehension	Spanish 12:00		
F R I D A Y		PPA Buttercup PE		PPA Buttercup Music		Maths	Handwriting			COMPUTING	Class Reader		

# Curriculum

- Literacy x 5 a week
- Numeracy x 5 a week
- Science/CC x 6 per half term
- Computing x1 a week
- Reading x 4 a week
- Jigsaw x1 a week
- SEAL daily
- Phonics
- Reading
- High frequency and spellings

# PE Kit

- **Black Trainers or plimsoles**
- **PE T-Shirt (White colour)**
- **Black or grey shorts of track suit bottoms**

**All children are expected to wear the Sebright PE kit.**

**Sebright PE bags are also available or any appropriate bag can be used.**



# School Uniform

- Black trainers or shoes (sandals with back straps)
- Sebright sweatshirt, cardigan or fleece (do not need the logo)
- Black or grey trousers, mid thigh length shorts, blue checked dress or skirts
- Grey or black jogging bottoms for Nursery, Reception, Years 1 or 2 only
- Black or grey tights or white socks for summer
- Plain black or royal blue hijab or headscarf – if required
- Sun hat, warn hat, gloves, scarfs, coats – according to the weather (if wearing wellies to school a change of footwear is required)
- Sensible hair accessories that match the uniform



# Children are not allowed to wear

- Jewellery – except gold studs/small sleeper earrings and watches
- Nail varnish or makeup
- Hoodie sweatshirts
- Jeans
- Sandals without a back strap



# Behaviour Expectations



## SEBRIGHT STANDARDS

Treat yourself and others with respect

Treat all property with respect

Behave sensibly and safely around the school

Achieve your best at all times

Be kind and help others

Listen without interrupting

Respond to an instruction straight away

Always be in control of your own behaviour

# Growth Mindset

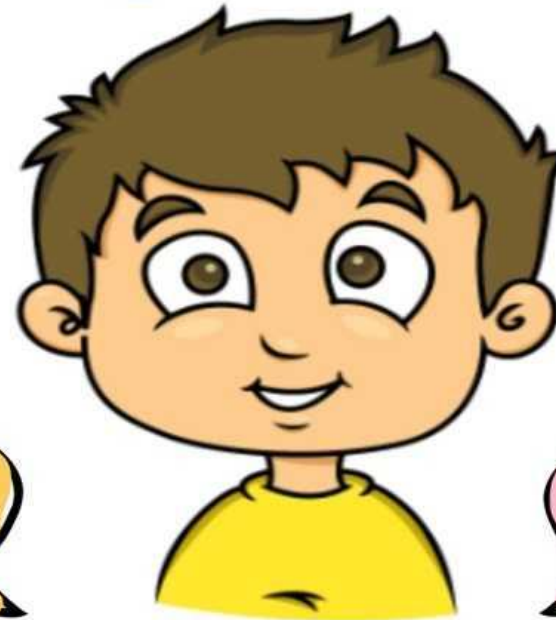


**Challenge helps me grow!**

**I have a growth mindset!**

**I can learn anything I want to!**

**Mistakes are valuable!**



**Effort and attitude will help me improve!**

**Determination will help me overcome my struggles!**

**Constructive criticism is helpful!**

# Zones of Regulations

## WHAT ZONE ARE YOU IN?


Zone	Color	Character	Emotions	Action	What Can You Do?
REST	Blue	Girl	Sick, Sad, Tired, Hurt	REST	<ul style="list-style-type: none"><li>Take a break</li><li>Ask for help</li><li>Talk to someone</li><li>Jump up and down 5 times</li></ul>
GO	Green	Boy	Calm, Excited, Focused, Happy	GO	<ul style="list-style-type: none"><li>Think happy thoughts</li><li>Finish my work</li><li>Help others</li><li>Share ideas</li></ul>
SLOW DOWN	Yellow	Boy	Confused, Worried, Surprised, Silly	SLOW DOWN	<ul style="list-style-type: none"><li>Take deep breaths</li><li>Talk to someone</li><li>Go for a short walk</li><li>Deep breaths</li><li>Count to ten</li></ul>
STOP	Red	Boy	Terrified, Annoyed, Terrified, Angry	STOP	<ul style="list-style-type: none"><li>Take a time out</li><li>Run a lap</li><li>Drink water</li><li>Deep breaths</li><li>Play with a stress toy</li></ul>


# Homework


We do not set homework for children but expect that they will:


- **Read with an adult or independently for at least 15 minutes a day;**
- Use the <https://www.sebright.hackney.sch.uk/quick-links> for home learning;
- Go to a library or research at home (bbc bitesize) about the class topic.

Name: \_\_\_\_\_

 s-u-n

 b-ee

 f-r-o-g

 g-r-a-ss



















r-e-a-d-i-n-g

Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

## Reading Record and Phonics Log

Including a Guide for the Reading Helper

Date, book and page number	Comments
Tricky words, or words with unusual spellings, e.g. school	

Letter or letter group	Word to show the sound	Letter or letter group	Word to show the sound
s <input type="checkbox"/>	sun 	a <input type="checkbox"/>	ant 
t <input type="checkbox"/>	tap 	p <input type="checkbox"/>	pig 
i <input type="checkbox"/>	igloo 	n <input type="checkbox"/>	net 
m <input type="checkbox"/>	mug 	d <input type="checkbox"/>	dog 
g <input type="checkbox"/>	bug 	o <input type="checkbox"/>	cat 
c <input type="checkbox"/>	cat 	k <input type="checkbox"/>	kick 
ck <input type="checkbox"/>	duck 	e <input type="checkbox"/>	egg 
u <input type="checkbox"/>	bus 	r <input type="checkbox"/>	rat 
h <input type="checkbox"/>	hat 	b <input type="checkbox"/>	bat 

Tick to show the reader knows the sounds

Common Exception Words - Year 1

the	a	do	to	today
of	said	says	are	were
was	is	his	has	I
you	your	they	be	he
me	she	we	no	go
so	by	my	here	there
where	love	come	some	one
once	ask	friend	school	put
push	pull	full	house	our

### 100 High-Frequency Words in Order

the	that	not	look	put
and	with	then	don't	could
a	all	were	came	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an